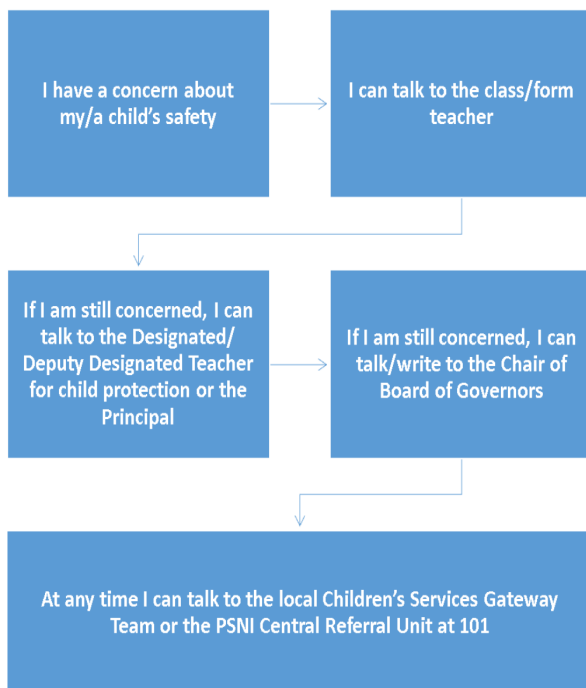


### How a Parent Can Raise a Child Protection Concern



If you have escalated your concern as set out in the above flowchart and are of the view that it has not been addressed satisfactorily, you may revert to the school's complaints policy. This policy should culminate in the option for you to Contact the NI Public Services Ombudsman [NIPSO] who has the legislative power to investigate your complaint.

If a parent has a concern about a child's safety or suspect child abuse within the local community, it should be brought directly to the attention of the Children's Services Gateway Team.

**A COPY OF OUR FULL POLICY FOR CHILD PROTECTION IS AVAILABLE FROM THE SCHOOL OFFICE OR AVAILABLE TO READ ON OUR SCHOOL WEBSITE**

[www.killyleaps.com/key-information/policies/](http://www.killyleaps.com/key-information/policies/)



### USEFUL CONTACTS AND INFORMATION:

**Gateway Social Worker: 02837 567100**

**Gateway Freephone from landline 08007837745**

**PSNI Referral Unit: CRU@psni.pnn.police.uk**

**Childline: 0800 1111 [www.childline.org.uk](http://www.childline.org.uk)**

**Family Support Hub: 028 3752 2380**

**at Barnardos Young People's Partnership, 39a Abbey Street, Armagh [providing early intervention family support services]**

**Education Authority [Southern Region]: 028 3751 2200**



**KILLYLEA PRIMARY SCHOOL**

**150 KILLYLEA ROAD**

**KILLYLEA**

**Co ARMAGH**

**BT60 4LN**

**02837 568621**

**[www.killyleaps.com](http://www.killyleaps.com)**

**Killylea Primary**



**Killylea Primary School**

*Small School...BIG Opportunities!*

## CHILD PROTECTION INFORMATION FOR PARENTS

**2025-26**



**Designated Teacher  
for Child Protection**

**Mrs P Lowry**



**Deputy Designated Teachers  
for Child Protection**

**Mrs L Kerr**



**Miss K Mulhall**

## AIMS AND OBJECTIVES OF OUR CHILD PROTECTION POLICY:

- ◆ To take all reasonable steps to ensure that the welfare of all children is paramount.
- ◆ To provide a setting that is consistent in provision of safe and effective care where pupils feel safe.
- ◆ To provide all staff, with appropriate knowledge so that they will be alert to possible signs of abuse/ harm and the procedures to follow.
- ◆ To set out clear expectations of roles and responsibilities
- ◆ To promote safe practices and challenge unsafe practices
- ◆ Where abuse is suspected, we aim to make an immediate referral to the appropriate bodies and carry out enquiries carefully and sensitively.
- ◆ If abuse is suspected staff will deal with it instantly.
- ◆ To ensure an effective record keeping system
- ◆ To implement a personal and social educational programme which will include self protection programmes to help children recognise and deal with potentially dangerous situations.
- ◆ Staff will commit to attendance at Child Protection / Looked After Children case conferences meetings .

## KILLYLEA PRIMARY SCHOOL'S SAFEGUARDING TEAM:

**Designated Teacher:** Mrs P Lowry

**Deputy Designated Teachers:** Mrs L Kerr and Miss K Mulhall

**The Child Protection Governor:** Mrs Eileen Rowntree

**Chairperson of Board of Governors:** Rev W Atkins

## DEFINITIONS OF ABUSE:

In Killylea Primary School we use the following definitions:

**Neglect-** the persistent or significant neglect of a child, or the failure to protect a child from exposure to any kind of danger, including cold or starvation, or persistent failure to carry out important aspects of care, resulting in significant impairment of the child's health or development, including non-organic failure to thrive.

**Physical** – physical injury to a child, whether deliberately inflicted or knowingly not prevented. This may include hitting, shaking, throwing, poisoning, burning or scalding, drowning, suffocating, confinement to a room or cot, or inappropriately giving drugs to control behaviour.

**Sexual** – the sexual exploitation of a child or young person for and adults' or another young person's sexual gratification; the involvement of children or young people in sexual activities of any kind (including exposure to pornography) which they do not understand, to which they are unable to give informed consent or that violate normal family roles. Can include use of digital technology to groom or cyber-bully.

**Emotional** – persistent or significant emotional ill-treatment or rejection, resulting in severe adverse effects on the emotional, physical and/or behavioural development of a child. It may involve conveying to a child that he is worthless or unloved, inadequate, or valued only insofar as he meets the needs of another person. It may involve causing a child frequently to feel frightened or in danger, or the exploitation or corruption of a child. Some level of emotional abuse is involved in all types of ill-treatment of a child, though it may occur alone.

**Domestic Abuse** - involves any incident of threatening behaviour, violence or abuse (psychological, physical, sexual, financial or emotional) between adults who are or have been intimate partners or family members, regardless of gender or sexuality. The school has a duty to inform Social Services of suspected domestic abuse whether it has been directly witnessed by the child or not. Please note that domestic abuse can also come from another sibling or child who is residing in the family home.

## CHILD PROTECTION PROCEDURES:

All staff at Killylea Primary School will ensure that all children are aware of who they can talk to if they are sad, worried, being bullied or have any other concerns. The Department of Education for Northern Ireland requires all those working in education to co-operate fully with Social Services and other agencies to protect children. It is therefore our duty to refer if there is a concern about any form of abuse.

## CHILD PROTECTION FLOWCHART FOR STAFF

**[This indicates the procedures undertaken in case of suspected child abuse in Killylea Primary School]**

